

TOOLBOX PHONICS

British Curriculum-Aligned Phonics through Play

Phase 5A Spell Activity

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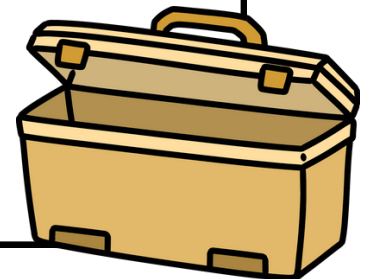
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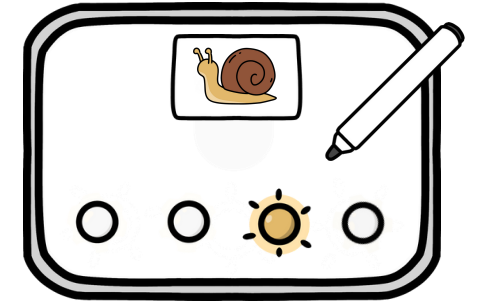
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Light it Up



How to Play

- 1 This activity focuses on identifying where the 'long a' sound occurs within a word and uses this to determine which grapheme to use when spelling it.
- 2 Pull a picture card from a bag and display it for everyone to see.
- 3 Using press lights as sound buttons, lay out the corresponding number of lights for the word- for example, **train** will need **four** buttons.
- 4 Together, segment the sounds in the word, and when you reach the 'long a' sound, press the light to highlight it. Alternatively, you can draw circles for sound buttons and colour in the highlighted button.
- 5 Next, discuss the placement of the highlighted sound button- whether it is at the beginning, middle, or end.
- 6 Then, using the **Spelling Rules Poster**, decide which 'long a' grapheme to use to spell the word.
- 7 Repeat with different picture cards.

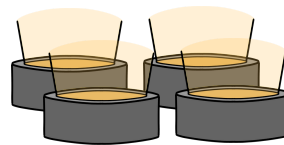
Toolbox Items:

You can substitute these items with similar ones



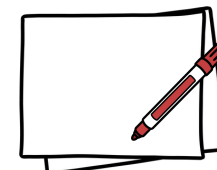
bag

&

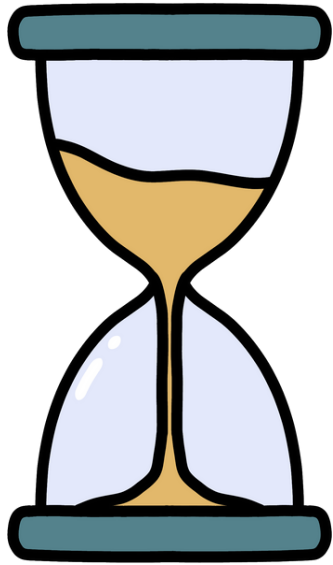


press lights x4

or



paper & pen



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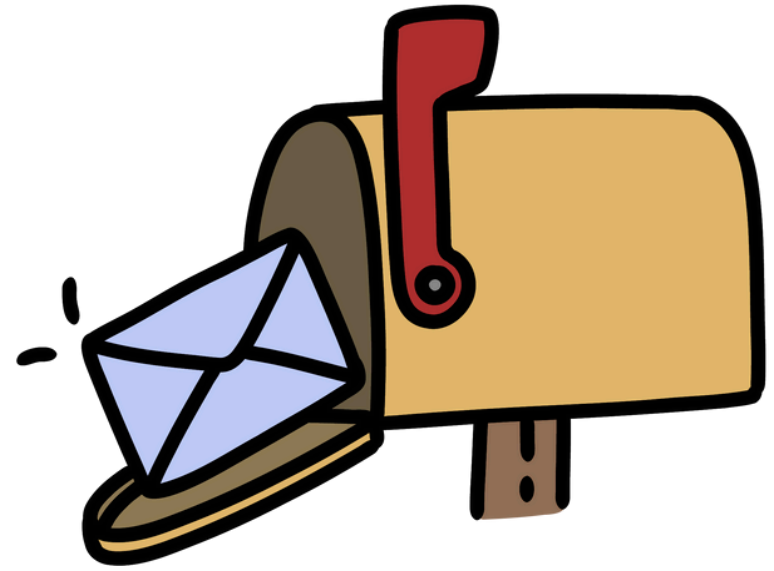
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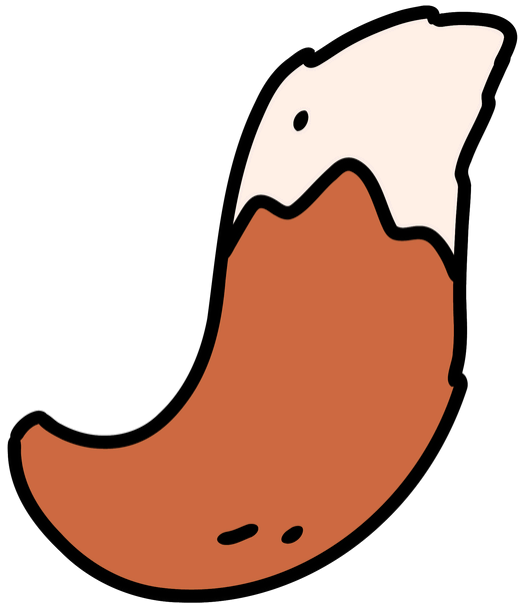
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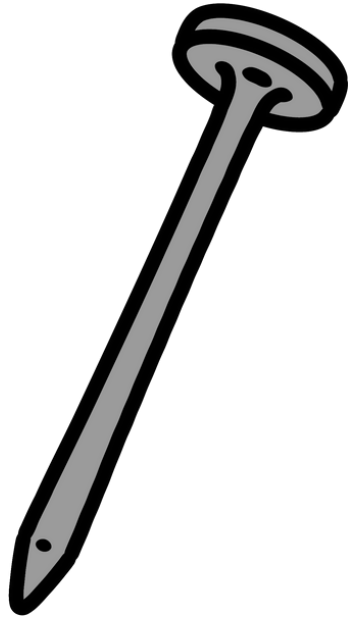
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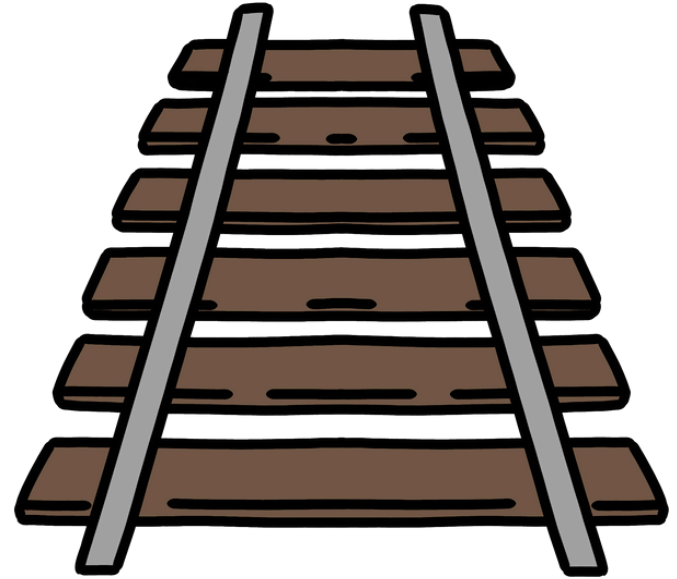
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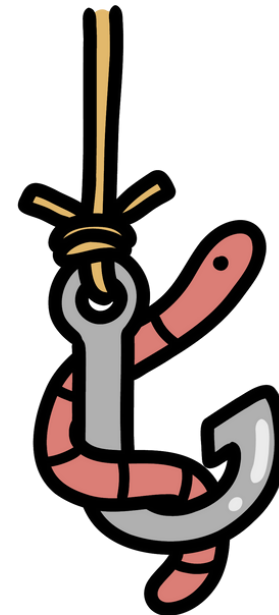
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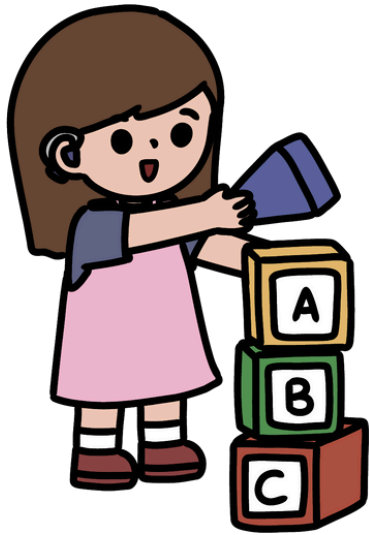
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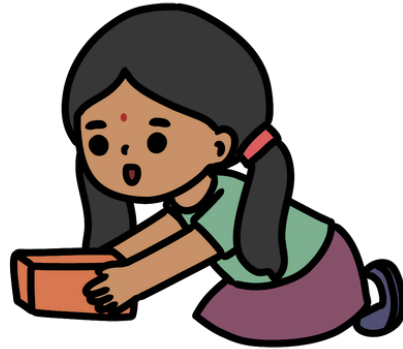
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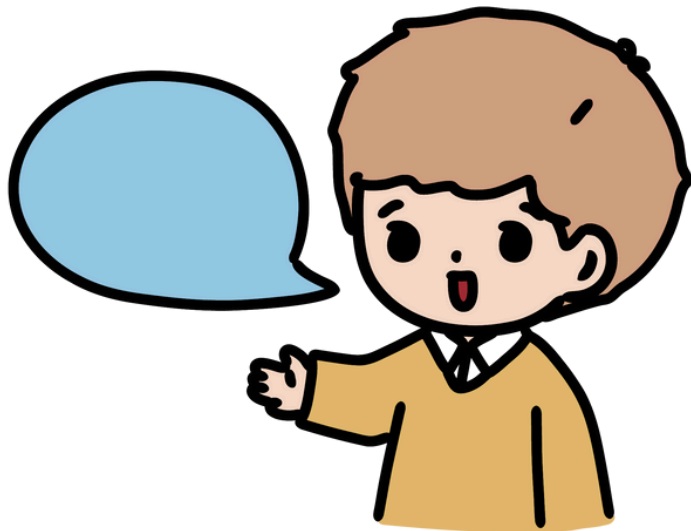
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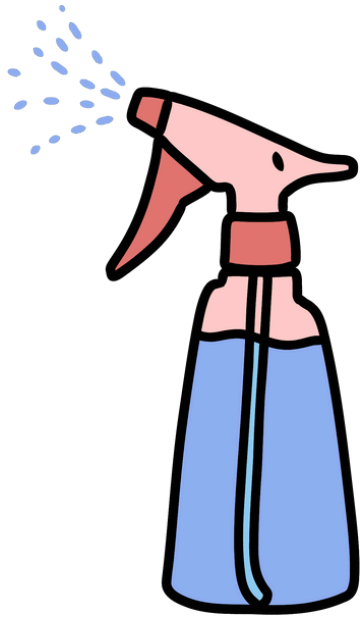
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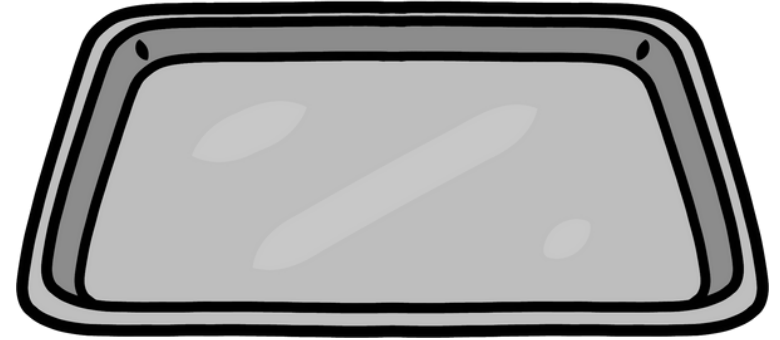
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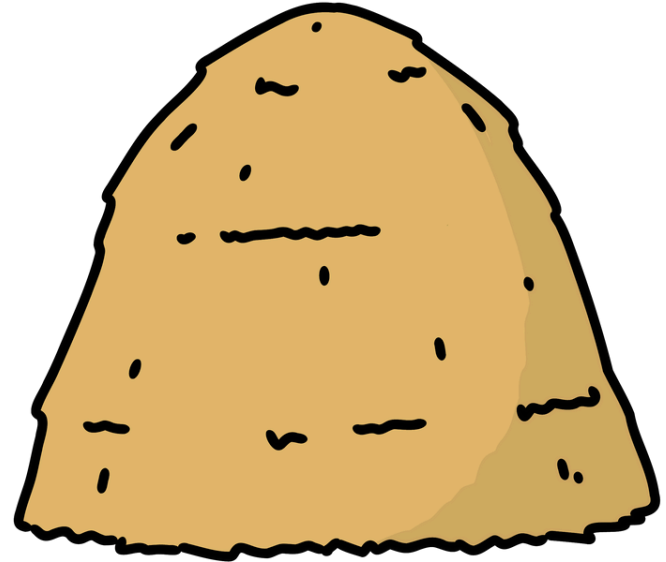
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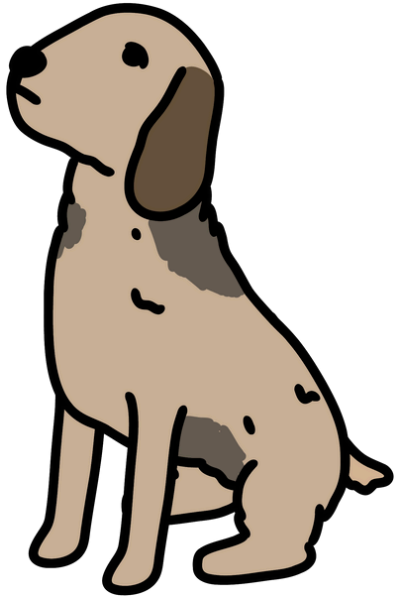
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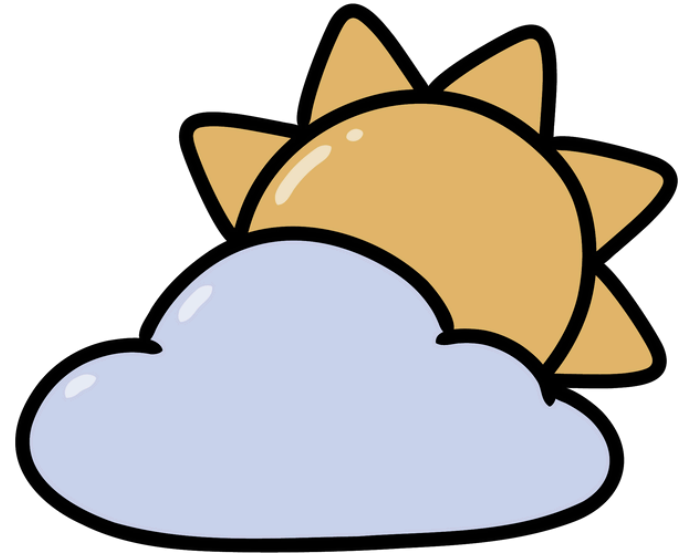
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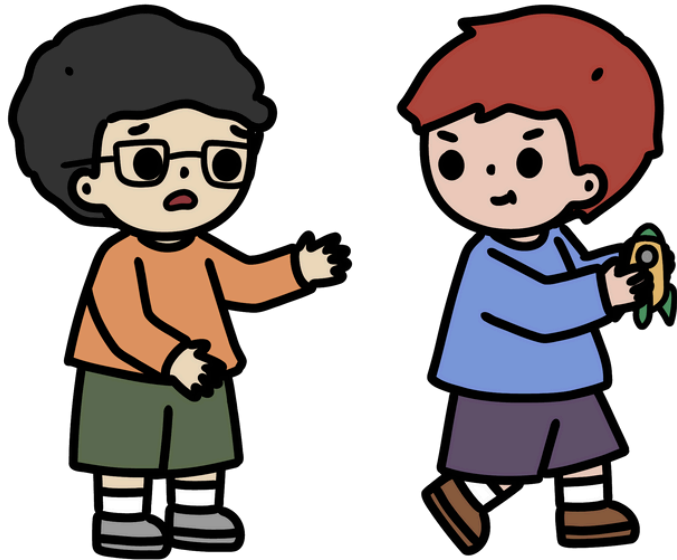
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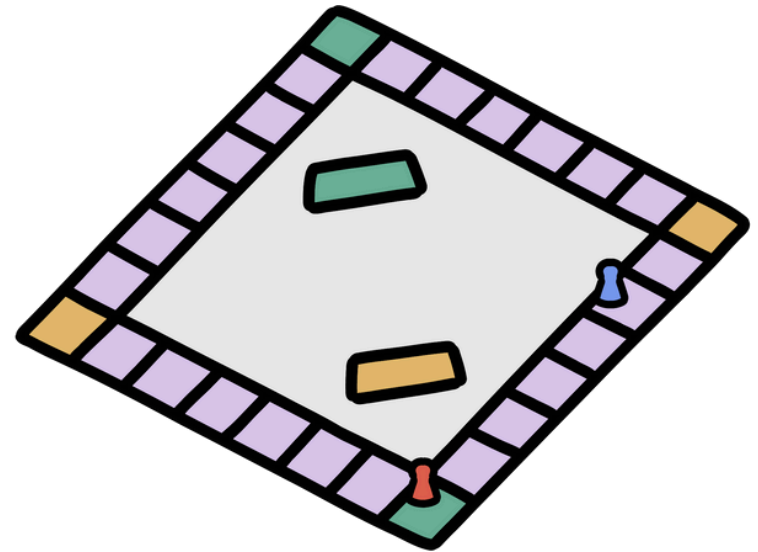
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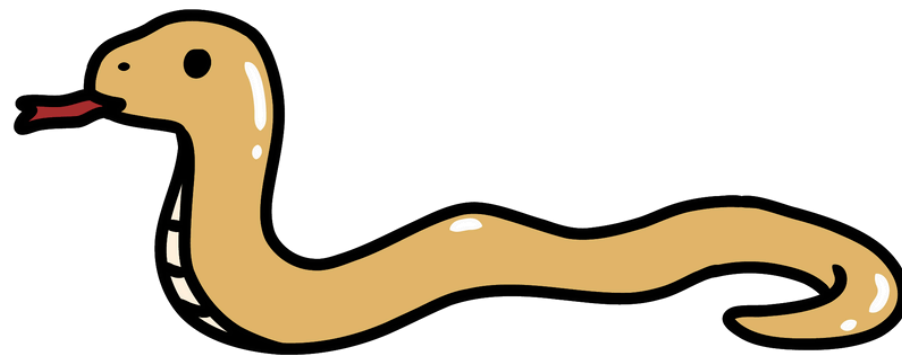
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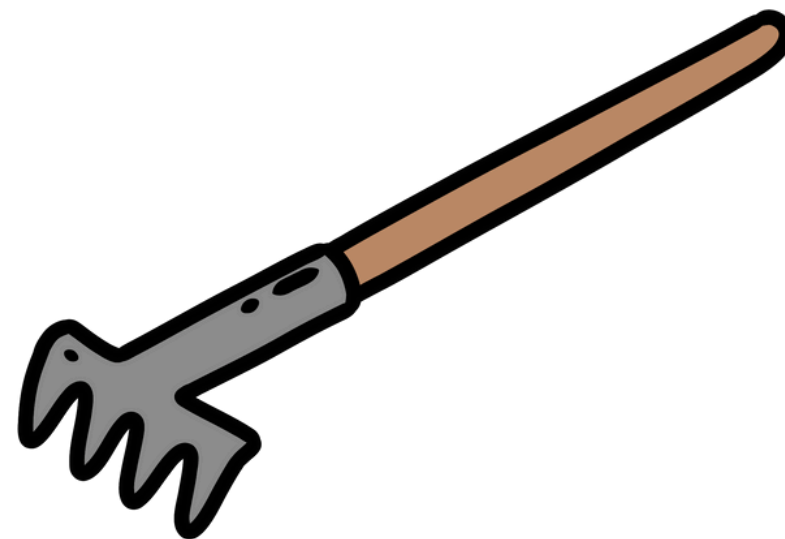
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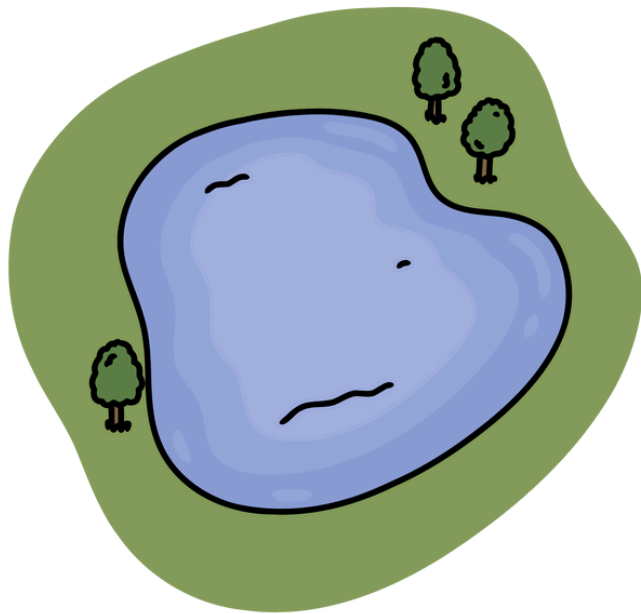
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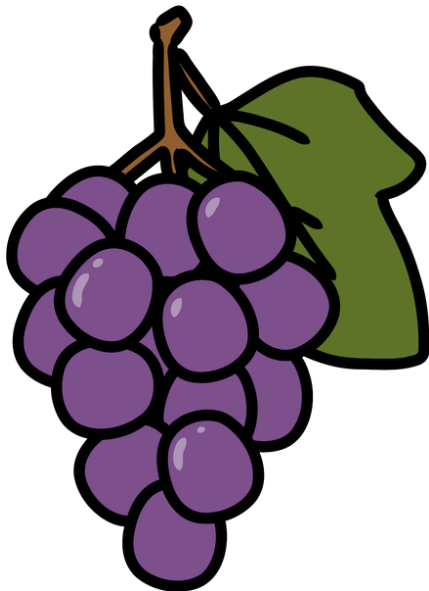
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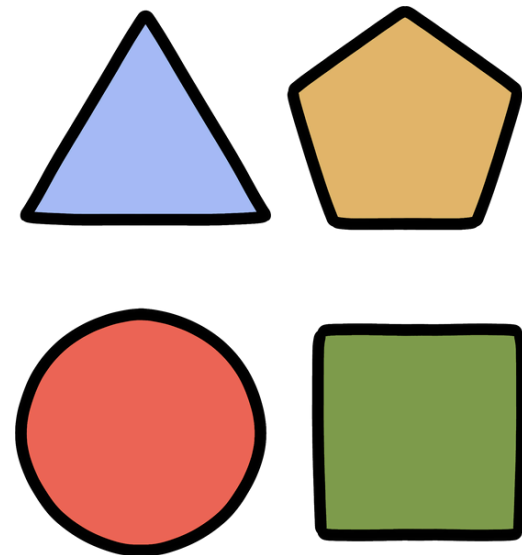
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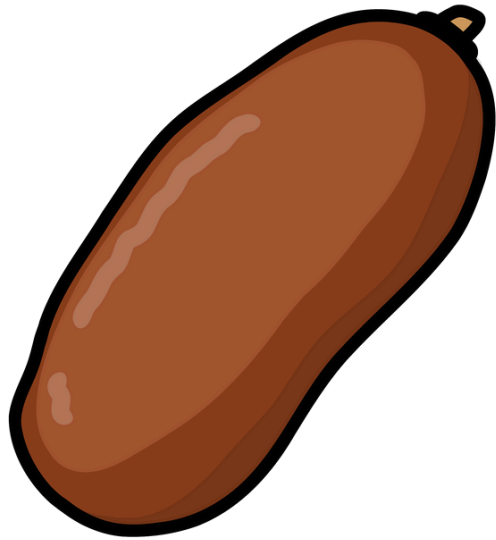
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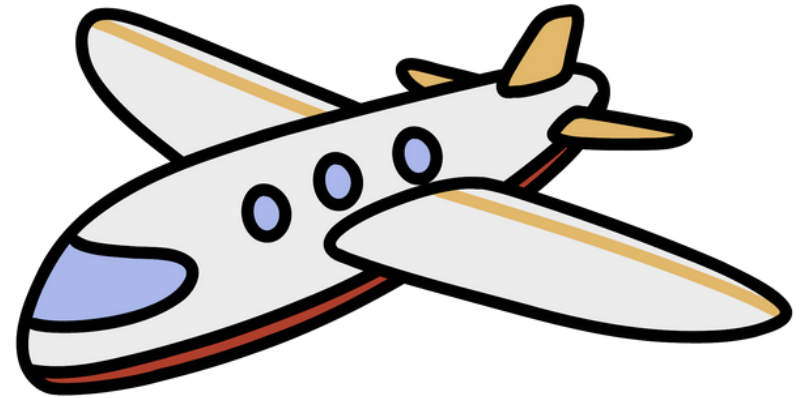
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Word Lists:

+ ai

- wait • rain
- hail • nail
- pain • rail
- aim • jail
- sail • bait
- mail
- tail

+ ay

- play • hay
- May • stray
- say • day
- clay
- spray
- tray
- pay

+ a_e

- take • flake
- game • grape
- same • shape
- snake • date
- cake • plane
- rake • make
- lake