

TOOLBOX PHONICS

British Curriculum-Aligned Phonics through Play

Phase 4 Teach Activity

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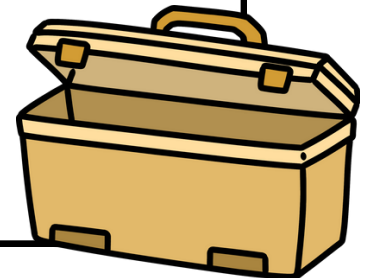
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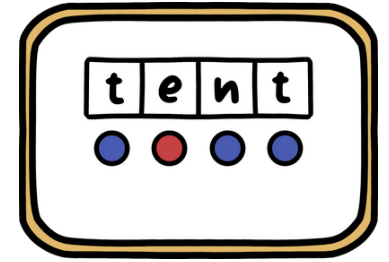
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Phoneme Frames



How to Play

- 1 To teach the difference between vowel and consonant letters in words, place sound buttons under the letters in two different colours- one for vowels and one for consonants.
- 2 In CVC words, highlight that the vowel is always in the middle.
- 3 In CCVC and CVCC words, highlight that the vowel is still in the middle, but there is also an extra consonant hiding in the middle too!
- 4 Explain that the extra consonant can often be tricky to hear, so we need to sound out words really carefully and listen for any hiding consonants.

Options For Sound Buttons...

- Simply draw the sound buttons using two different coloured pens.
- If using a whiteboard, small circular coloured magnets work great as sound buttons!
- At a table with one child or a small group, you could use coloured gems, pom-poms, or counters.
- Make it extra fun by using different coloured candy!

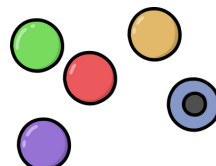
Toolbox Items:

You can substitute these items with similar ones



coloured pens

or



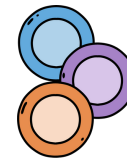
magnets

or



pom poms

or



counters

or



candy

CVC Words

c

a

t

d

o

g

CVCC & CCVC Words

t

e

n

t

s

t

o

p

Blank Three Part and Four Part Phoneme Frame

Use these to build your own words

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Blank Three Part Phoneme Frames

Use these to build your own words

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Blank Four Part Phoneme Frames

Use these to build your own words

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