

# TOOLBOX PHONICS

British Curriculum-Aligned Phonics through Play

## Phase 4 Sentences Activity

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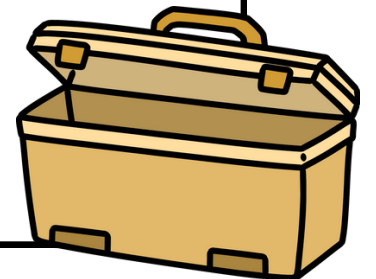
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# Read and Match



## How to Play

- 1 Print copies of the sentence sheet and give each child a highlighter.
- 2 Encourage the children to find and identify the new Phase 4 tricky words in the two sentences: **said** and **so**. Familiarise them with these words.
- 3 Next, draw their attention to the CVCC and CCVC words. Ask them to add sound buttons, reminding them that these words have an extra consonant to sound out and blend.
- 4 Finally, ask the children to read the sentences and draw a line to the matching picture.

## Toolbox Items:

You can substitute these items with similar ones



highlighters

Read the sentences and match to the correct picture...

“You must not step on the grass,” said Gran.



“It is so much fun to camp in a tent!” said Fran.