

# TOOLBOX PHONICS

British Curriculum-Aligned Phonics through Play

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## Phase 1 Activity

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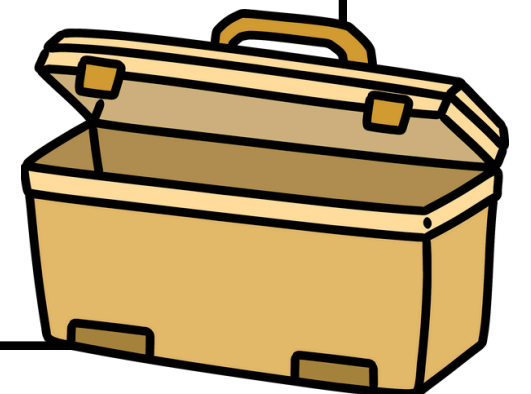
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# Exploring Instruments



Below is a selection of suggested instruments to collect for the activity. You do not need to print this resource.

## How to Play

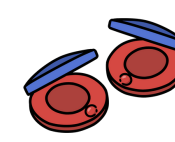
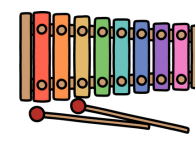
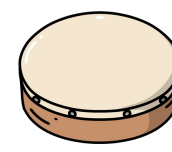
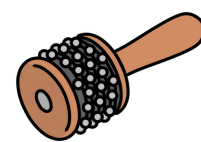
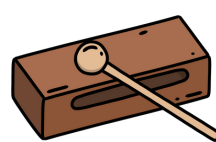
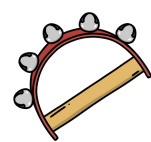
- 1 For this activity, you will need a selection of instruments.
- 2 Begin by singing the song together (to the tune of 'Row, Row, Row Your Boat'), exploring the different instruments in each verse. You will change the words in each verse to suit your instruments of choice.
- 3 Alternatively, you can alter the lyrics to describe how each instrument is played, and this time encourage the child to finish the first line by identifying the correct instrument.

## Playing with a Group

For larger groups you may consider giving each child a different instrument and they play it as it is referred to in the song. Ensure you swap the instruments between the children so that they all can explore different instrumental sounds.

## Toolbox Items

You can substitute these items with similar ones



a selection of instruments

# To the tune of 'Row, Row, Row Your Boat'

Play, play, play the bells

Play the bells for me

Making music is lots of fun

On a Saturday (insert correct day of the week)

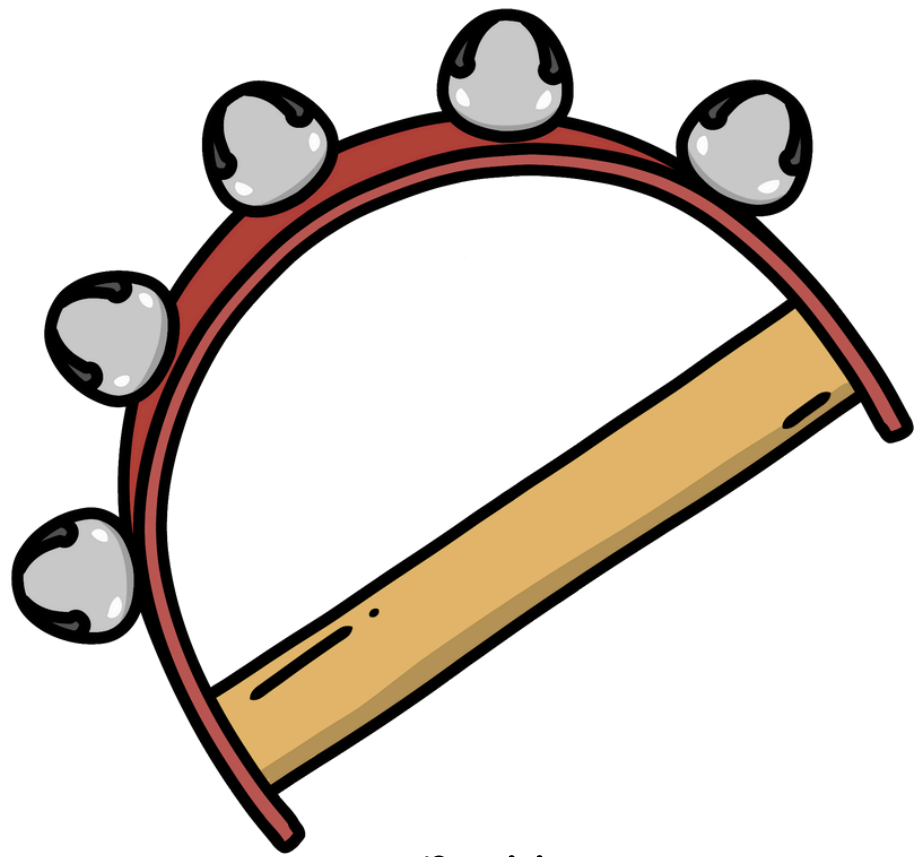
or

Bang, bang, bang the \_\_\_ (children say the instrument)

Bang the drums for me

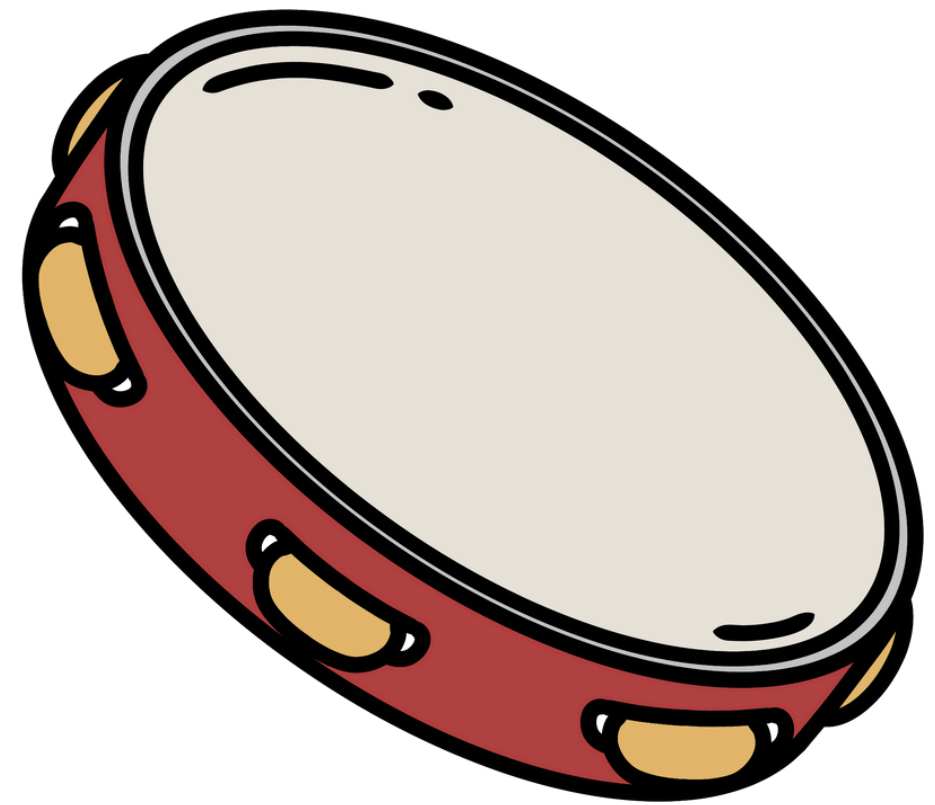
Making music is lots of fun

On a Saturday (insert correct day of the week)



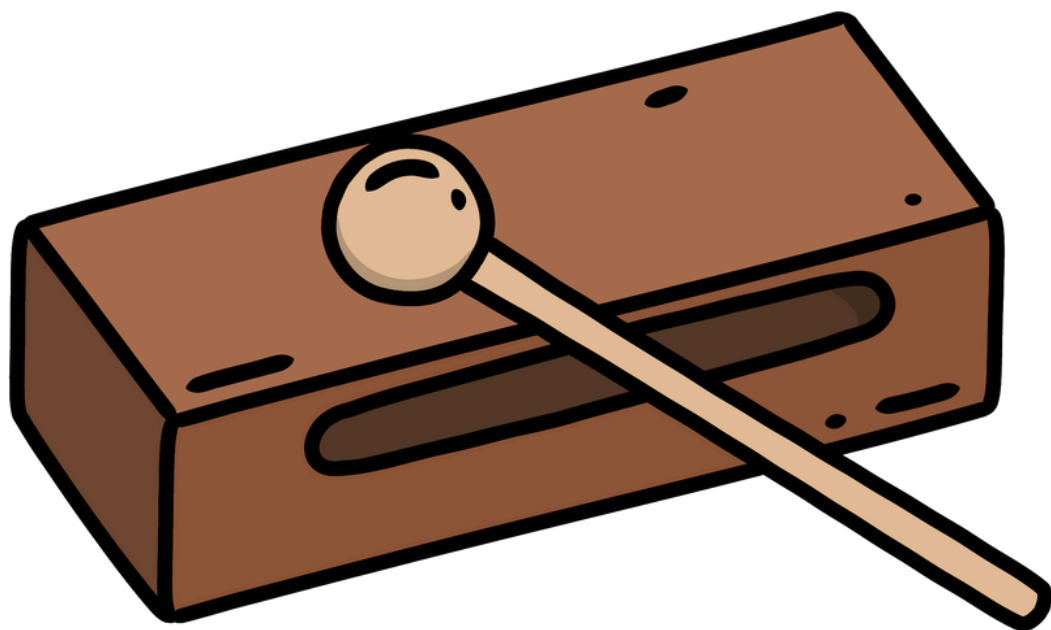
Bells

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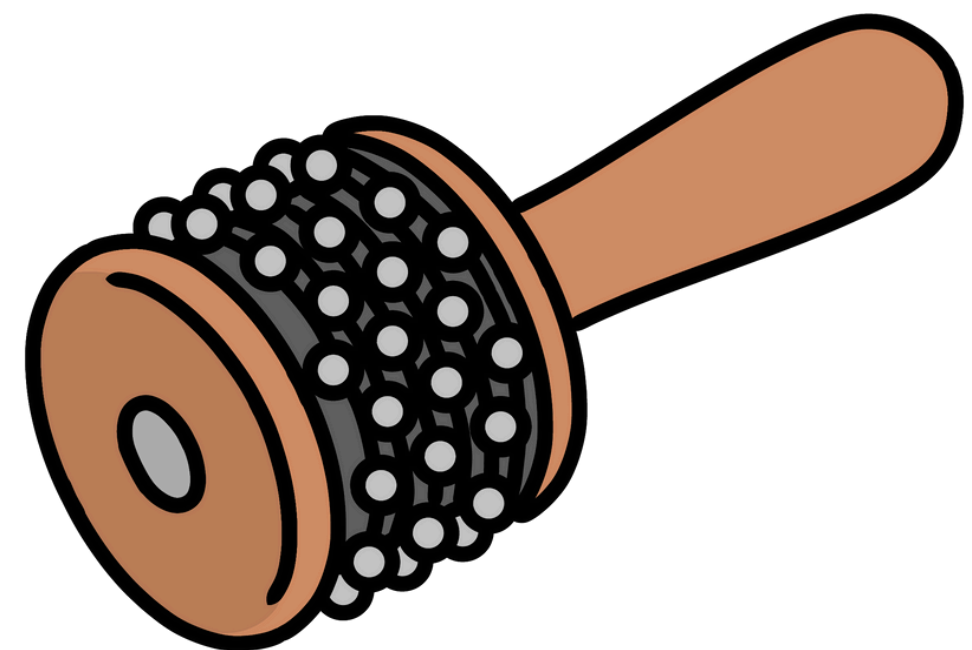
Tambourine

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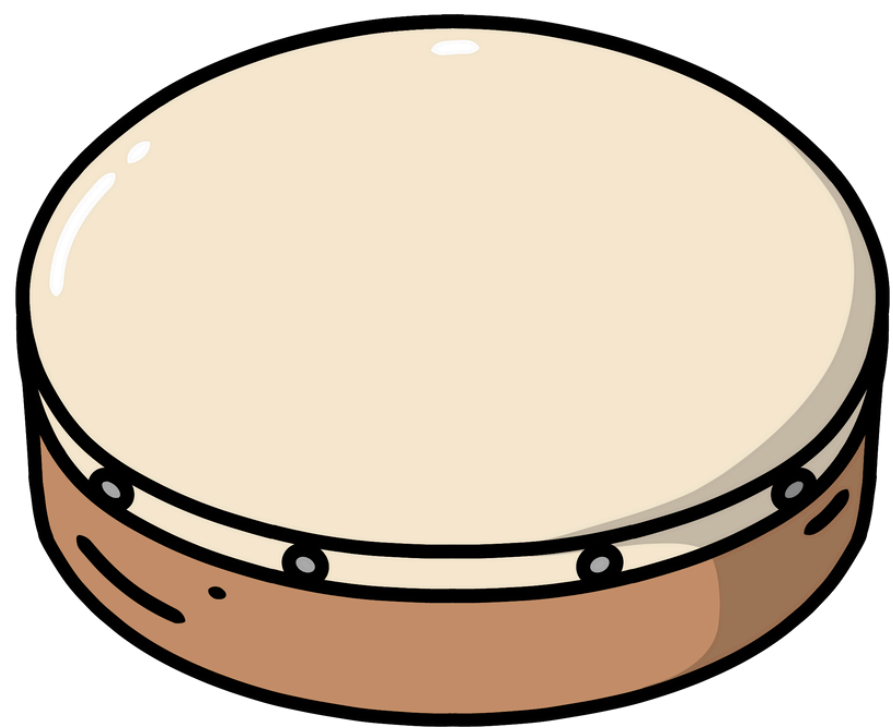
Wood Block

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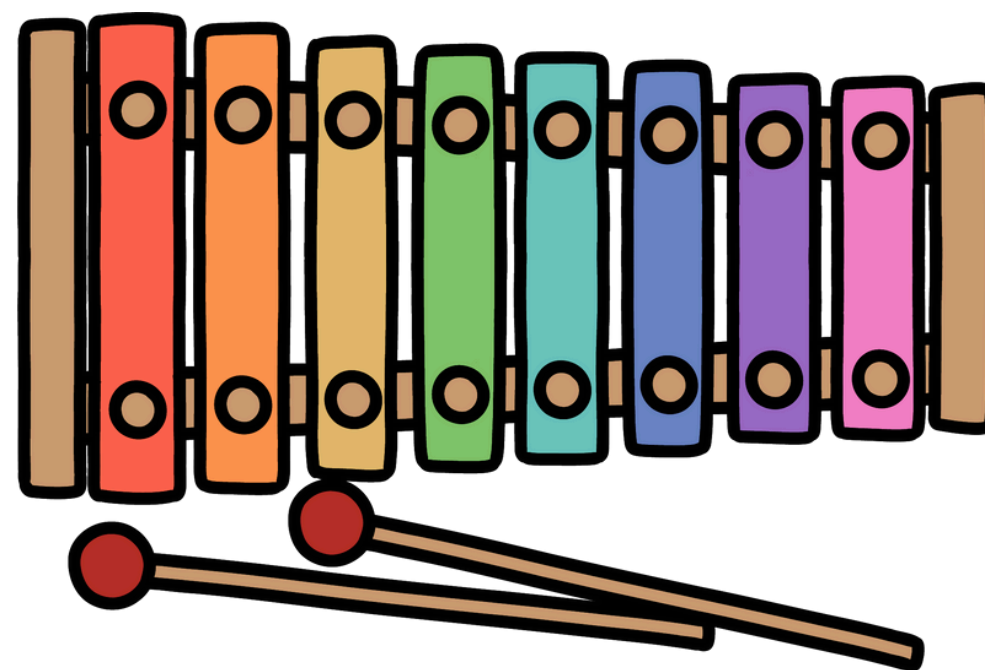


Cabasa

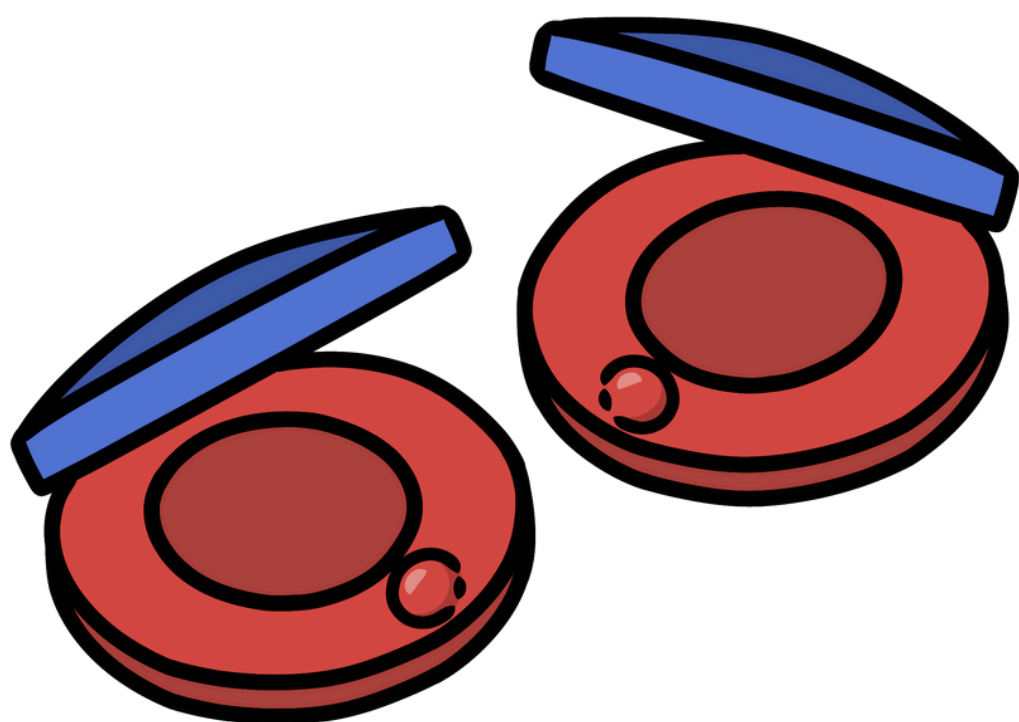
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Drum



Xylophone



castanets



maracas